**Ms. D. Trawick**

**HONORS ALGEBRA I SYLLABUS 2016-2017**

**CONTENT:**

Classroom instruction will be guided by the Georgia Standards of Excellence (GSE) as established by the Department of Education. You may obtain a detailed copy of the standards at the DOE’s website at www.georgiastandards.org. There is not one primary textbook for instruction. Instead, a variety of resources including the COACH series, tasks and frameworks from the DOE, internet resources, and teacher-generated materials will be used.

**CLASSROOM EXPECTATIONS: DISCIPLINARY STEPS:**

1. Students are expected to arrive on time to class. 1st infraction: Student warning

2. Students should be prepared with daily materials. 2nd infraction: Parent contact

3. Appropriate, respectful behavior is expected at all times. 3rd infraction: Detention

 4th infraction: Team Parent Conference

 5th infraction: Administrative referral

**HOME LEARNING:**

Students are expected to review any notes and material completed in class that day each evening. Occasionally there may be an assignment not completed in class assigned as homework. Any work that is sent home is essential to reinforcing the material taught in class. For assistance with home learning, students can search the topic and find numerous resources. Additionally, students and parents are encouraged to check my website frequently.

**MAKE-UP WORK/LATE WORK:**

Students are expected to turn in all work on the assigned due date. Class and homework will not be accepted late (other than in an absence/make-up situation). Upon returning to school following an absence, it is the student’s responsibility to contact the teacher to request make-up work and to make arrangements to take any missed tests. The student will be given the same amount of time to make up the work as the student was absent unless other arrangements are mutually agreed upon in advance.

**ASSESSMENT:**

Assessments may include, but are not limited to, reflections, quizzes, unit tests, and performance tasks. Students will be afforded one summative test recovery per semester (excluding mid-terms, finals, and EOC tests). Eighth grade Algebra I will follow the grading policy for high school. The weight distribution will be as follows:

 Formative - 29% (quizzes, various classwork assignments, small projects)

Summative - 71% (tests, cumulative assessment)

The formative and summative categories determine 80% of the final average and the End of Course Test (EOCT) is 20%.

**\*\*Please note that students will receive a final grade for the first semester and a final grade for the second semester**.

**EXTRA HELP:**

Occasionally a student may need extra assistance. Students who attend need to show evidence of effort prior to the tutoring session. Tutoring times will be announced to students and remind messages will be updated.

The above syllabus is subject to changes and adjustments. Check the teacher’s website **OFTEN** for updates and announcements. E-mail is the fastest means of communication; however, I will be glad to call you if needed. The school’s phone number is 770-505-3700.